Yr 9 core mod 5 rev sheet 2

1


A


B


C


D


E


F


G

Write down the letter of the graph which is
(a) $y=x-2$,
(b) $x=-2$,

Answer(b)
(c) $y=-2 x+4$,

Answer(c)
(d) $y=x^{2}-4$.

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2


The diagram shows a straight line passing through the points $(0,2)$ and $(6,0)$.
Find the equation of this line in the form $y=m x+c$.

$$
\begin{equation*}
\text { Answer } y= \tag{3}
\end{equation*}
$$

3


The diagram shows the graph of $y=(x+1)^{2}$ for $-4 \leqslant x \leqslant 2$.
(a) On the same grid, draw the line $y=3$.
(b) Use your graph to find the solutions of $(x+1)^{2}=3$.

Give each solution correct to 1 decimal place.

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4


The diagram shows two straight lines, $A$ and $B$, drawn on a grid.
(a) Write down the equation of line $A$.

> Answer(a)
(b) The equation of line $B$ is $y=3 x-1$.
(i) Draw a line parallel to line $B$ that passes through the point $(0,2)$.
(ii) Write down the equation of your line in the form $y=m x+c$.

$$
\operatorname{Answer}(b)(\text { (ii) } y=
$$

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5 The straight line, $L$, has the equation $y=5-2 x$.
Write down
(a) the co-ordinates of the point where the line crosses the $y$-axis,
Answer (a) (...................... , .......................)
(b) the gradient of the line,

> Answer(b)
(c) the equation of a line parallel to $L$. Give your answer in the form $y=m x+c$.

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6 a) Complete the table of values for the function $y=\frac{3}{x}, x \neq 0$.

| $x$ | -3 | -2.5 | -2 | -1.5 | -1 | -0.5 | -0.3 |  | 0.3 | 0.5 | 1 | 1.5 | 2 | 2.5 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -1 | -1.2 |  | -2 | -3 | -6 |  |  |  |  | 3 | 2 | 1.5 |  | 1 |

(b) On the grid below, draw the graph of $y=\frac{3}{x}$ for $-3 \leqslant x \leqslant-0.3$ and $0.3 \leqslant x \leqslant 3$.


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(c) Use your graph to solve the equation $\frac{3}{x}=7$.

$$
\text { Answer(c) } x=
$$

(d) Complete the table of values for $y=\frac{2 x}{3}-1$.

| $x$ | -3 | 0 | 3 |
| :---: | :--- | :--- | :--- |
| $y$ |  |  |  |

(e) On the grid, draw the straight line $y=\frac{2 x}{3}-1$ for $-3 \leqslant x \leqslant 3$.
(f) Write down the co-ordinates of the points where the line $y=\frac{2 x}{3}-1$ intersects the graph of $y=\frac{3}{x}$.
$\qquad$ , $\qquad$ ) and $\qquad$ , ............. )

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7 (a) Complete the table for the function $y=\frac{18}{x},(x \neq 0)$.

| $x$ | -18 | -9 | -6 | -3 | -2 | -1 | 1 | 2 | 3 | 6 | 9 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ |  |  |  | -6 | -9 | -18 | 18 | 9 | 6 |  |  |  |

[3]
(b) On the grid below, draw the graph of $y=\frac{18}{x}$ for $-18 \leqslant x \leqslant-1$ and $1 \leqslant x \leqslant 18$.

(c) Write down the order of rotational symmetry of the graph.

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(d) (i) On the grid, draw the graph of $y=x$.
(ii) Write down the co-ordinates of the points of intersection of $y=x$ and $y=\frac{18}{x}$.

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8 (a) Complete the table of values for $y=5+x-x^{2}$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $y$ | -7 | -1 |  | 5 |  | 3 |  |

(b) On the grid below draw the graph of $y=5+x-x^{2}$ for $-3 \leqslant x \leqslant 3$.

(c) Use your graph to solve the equation $5+x-x^{2}=2$.

$$
\operatorname{Answer}(c) x=\quad . . . . . . . . . . . . . . \quad \text { or } x=
$$

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(d) (i) Complete the table of values for $y=2 x-1$.

| $x$ | -3 | 0 | 3 |
| :--- | :--- | :--- | :--- |
| $y$ |  |  |  |

(ii) On the grid, draw the straight line $y=2 x-1$ for $-3 \leqslant x \leqslant 3$.
(iii) Write down the gradient of $y=2 x-1$.
(e) Write down the co-ordinates of the points where the line $y=2 x-1$ intersects the graph of $y=5+x-x^{2}$.

