

Quadratic functions 2

- 1)
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|----|-----|---|---------|-----------|-----------|-----------|
| 1) | (a) | (i) | $m = 3$ | <i>A2</i> | <i>N2</i> | |
| | | (ii) | $p = 2$ | <i>A2</i> | <i>N2</i> | |
| | (b) | Appropriate substitution | | | <i>M1</i> | |
| | | <i>e.g.</i> $0 = d(1-3)^2 + 2$, $0 = d(5-3)^2 + 2$, $2 = d(3-1)(3-5)$ | | | | |
| | | $d = -\frac{1}{2}$ | | | <i>A1</i> | <i>N1</i> |
- 2)
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|----|-----|---|-------------------------------------|-------------|------------------------|------------------|
| 2) | (a) | (i) | $p = 1, q = 5$ (or $p = 5, q = 1$) | <i>A1A1</i> | <i>N2</i> | |
| | | (ii) | $x = 3$ (must be an equation) | <i>A1</i> | <i>N1</i>
[3 marks] | |
| | (b) | $y = (x-1)(x-5)$ | | | <i>(A1)</i> | |
| | | $= x^2 - 6x + 5$ | | | <i>A1A1</i> | <i>N3</i> |
| | | $= (x-3)^2 - 4$ (accept $h = 3, k = -4$) | | | | <i>[3 marks]</i> |
- 3)
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|----|-----|--|--------------------------------|-------------|-------------|------------------|
| 3) | (a) | $f(x) = 3(x^2 + 2x + 1) - 12$ | | | <i>A1</i> | |
| | | $= 3x^2 + 6x + 3 - 12$ | | | <i>A1</i> | |
| | | $= 3x^2 + 6x - 9$ | | | <i>AG</i> | <i>N0</i> |
| | | | | | | <i>[2 marks]</i> |
| | (b) | (i) | vertex is $(-1, -12)$ | <i>A1A1</i> | <i>N2</i> | |
| | | (ii) | $x = -1$ (must be an equation) | <i>A1</i> | <i>N1</i> | |
| | | (iii) | $(0, -9)$ | <i>A1</i> | <i>N1</i> | |
| | | (iv) | evidence of solving $f(x) = 0$ | <i>(M1)</i> | | |
| | | <i>e.g.</i> factorizing, formula, correct working | | | <i>A1</i> | |
| | | <i>e.g.</i> $3(x+3)(x-1) = 0$, $x = \frac{-6 \pm \sqrt{36+108}}{6}$ | | | | |
| | | $(-3, 0), (1, 0)$ | | | <i>A1A1</i> | <i>N1N1</i> |
| | | | | | | <i>[8 marks]</i> |
- (c)
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- | | | | | |
|--|--|--|-------------|-----------|
| | | | <i>A1A1</i> | <i>N2</i> |
|--|--|--|-------------|-----------|
- Note:** Award *A1* for a parabola opening upward,
A1 for vertex and intercepts in approximately correct positions.
- [2 marks]*

Quadratic functions 2

- 4) (a) evidence of attempting to solve $f(x) = 0$ *(M1)*
 evidence of correct working *A1*
 e.g. $(x+1)(x-2)$, $\frac{1 \pm \sqrt{9}}{2}$
 intercepts are $(-1, 0)$ and $(2, 0)$ (accept $x = -1, x = 2$) *A1A1* *N1N1*
- (b) evidence of appropriate method *(M1)*
 e.g. $x_v = \frac{x_1 + x_2}{2}$, $x_v = -\frac{b}{2a}$, reference to symmetry
 $x_v = 0.5$ *A1* *N2*
[6 marks]
- 5) (a) evidence of obtaining the vertex *(M1)*
 e.g. a graph, $x = -\frac{b}{2a}$, completing the square
 $f(x) = 2(x+1)^2 - 8$ *A2* *N3*
- (b) $x = -1$ (equation must be seen) *A1* *N1*
- (c) $f(x) = 2(x-1)(x+3)$ *A1A1* *N2*
[6 marks]
- 6) (a) attempt to use discriminant *(M1)*
 correct substitution, $(k-3)^2 - 4 \times k \times 1$ *(A1)*
 setting **their** discriminant equal to zero *M1*
 e.g. $(k-3)^2 - 4 \times k \times 1 = 0$, $k^2 - 10k + 9 = 0$
- $k = 1, k = 9$ *A1A1* *N3*
- (b) $k = 1, k = 9$ *A2* *N2*
[7 marks]
- 7) (a) evidence of setting function to zero *(M1)*
 e.g. $f(x) = 0$, $8x = 2x^2$
- evidence of correct working *A1*
 e.g. $0 = 2x(4-x)$, $\frac{-8 \pm \sqrt{64}}{-4}$
- x -intercepts are at 4 and 0 (accept $(4, 0)$ and $(0, 0)$, or $x = 4, x = 0$) *A1A1* *N1N1*
- (b) (i) $x = 2$ (must be equation) *A1* *N1*
- (ii) substituting $x = 2$ into $f(x)$ *(M1)*
 $y = 8$ *A1* *N2*
[7 marks]

Quadratic functions 2

- 8) (a) $q = -2, r = 4$ or $q = 4, r = -2$ *AIAI* *N2*
- (b) $x = 1$ (must be an equation) *AI* *NI*
- (c) substituting $(0, -4)$ into the equation *(MI)*
e.g. $-4 = p(0 - (-2))(0 - 4), -4 = p(-4)(2)$
- correct working towards solution *(AI)*
e.g. $-4 = -8p$
- $$p = \frac{4}{8} \left(= \frac{1}{2} \right)$$
- AI* *N2*

[6 marks]