By the end of this unit we will have covered the following areas.

| Objective |  | O. |  | n ¢ U ¢ d d |
| :---: | :---: | :---: | :---: | :---: |
| Measure lines and angles | 26 |  | tenticks |  |
| Construct a triangle given 3 sides | 27 |  | 142-143 |  |
| Construct simple geometrical figures using protractors, compasses and rulers | 27 |  | 142-143 |  |
| Construct angles bisectors and perpendicular bisectors | 27 |  | 142-143 |  |
| Read and make scale drawings | 27 |  | $\begin{aligned} & \text { 19-21 } \\ & 193-194 \end{aligned}$ |  |
| Use the following loci: given distance from a point and straight line, equidistant from 2 points, equidistant from 2 intersecting straight lines | 30 |  | 143-145 |  |
| Use and interpret the geometrical terms used with angles | 29 |  | 115-119 |  |
| Know, use and interpret the terms similarity and congruence | 26 |  | 124-127 |  |
| Know and use the vocabulary of triangles, quadrilaterals, circles, polygons and simple solid figures | 26 |  | 115-119,122 |  |
| Use relationships between lengths, areas and volumes of similar figures, including similar triangles | 26 |  | 128-134 |  |
| Calculate unknown angles using the following geometrical properties: with intersecting lines, parallel lines, in regular and irregular polygons (including triangles and quadrilaterals), using circle geometry. | 29 |  | $\begin{aligned} & 115-119 \\ & 134-141 \end{aligned}$ |  |
| Recognise rotational and line symmetry | 28 |  | 122-124 |  |
| Know properties of triangles, quadrilaterals and circles relating to their symmetries | 28 |  | $\begin{aligned} & \hline 115,122 \\ & 134-141 \end{aligned}$ |  |
| Recognise symmetry properties of the prism and pyramid | 28 |  | mymaths |  |

Vocabulary:

