

1)	<p>10 (i) $m_{AB} = \frac{1}{5}$ Use $m_1 m_2 = -1$ in equation for BC [$y - 5 = -5(x - 6)$ or $5x + y = 35$] $C(7,0)$ Use $m_{CD} = m_{AB}$ and point C in equation of line $CD: y(-0) = \frac{1}{5}(x - 7)$ or $x - 5y = 7$</p> <p>(ii) At D $x = 1$ At D $y = -1.2$ Method for area not involving measuring 28.6</p>	<p>B1 M1 A1 M1 A1 M1 A1 M1 A1 M1 A1 M1 A1</p>	[9]
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2)	<p>Grad of $AB = -2$, perp grad $= \frac{1}{2}$ Eqn of perp $y - 15 = \frac{1}{2}(x + 2)$ $C(0, 16)$ Area $= \frac{1}{2} \sqrt{125} \sqrt{5}$ $= 12.5$ (or $\frac{1}{2} \begin{vmatrix} -2 & 3 & 0 & -2 \\ 15 & 5 & 16 & 15 \end{vmatrix} = \frac{1}{2}(38 - 13)$)</p>	<p>B1M1 M1 A1 M1 A1</p>	<p>B1 for grad AB M1 use of $m_1 m_2 = -1$ M1 for correct attempt to find the equation of AC and hence to find C M1 for a valid method to find area</p>	[6]
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3)	<p>Eliminates y (or x) $x^2 + 3x - 10 = 0$ (or $y^2 + 27y + 72 = 0$) oe Factorises 3 term quadratic or solves using formula $x = -5$ and 2 (or $y = -24$ and -3) $y = -24$ and -3 (or $x = -5$ and 2) Uses Pythagoras 22.1 or $\sqrt{490}$ or $7\sqrt{10}$</p>	<p>M1 A1 M1 A1 A1 M1 A1</p>	[7]
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4)	<p>$(2y + 1)^2 + y^2 = 29$ (or $5x^2 - 2x - 115 = 0$) leading to $5y^2 + 4y - 28 = 0$ (or $x^2 + \left(\frac{x-1}{2}\right)^2 = 29$) $x = -\frac{23}{5}, y = -\frac{14}{5}$ and $x = 5, y = 2$ (5, 2) spotted gets B1</p>	<p>M1 DM1 DM1 A1 A1</p>	<p>M1 for attempt to get an equation in terms of one variable only DM1 for obtaining a 3 term quadratic equation DM1 for attempt to solve quadratic equation A1 for a pair of values</p>	[5]
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5)	<p>$B(6, 4)$</p> <p>$\text{grad } AM = \frac{1}{5} \therefore \text{grad } BC = -5$</p> <p>$BC$ equation: $y - 4 = -5(x - 6)$</p> <p>When $y = 0, x = 6.8$</p> <p>Area = 20.8</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>√B1</p> <p>M1,A1 [7]</p>	<p>M1 for attempt at gradient of BC</p> <p>M1 for attempt at straight line equation A1 for correct equation in any form</p> <p>Ft on their BC equation</p> <p>M1 for a correct method for area of triangle</p>
6)	<p>(i) $P(3, 1)$</p> <p>$\text{Grad } AB = \frac{18}{12}$</p> <p>$\perp \text{ grad } -\frac{2}{3}$</p> <p>$PQ: y - 1 = -\frac{2}{3}(x - 3) \quad (2x + 3y = 9)$</p> <p>(ii) $Q(-15, 13)$</p> <p>(iii) Area = $\frac{1}{2}\sqrt{18^2 + 12^2} \sqrt{8^2 + 12^2}$</p> <p>or Area = $\frac{1}{2} \begin{vmatrix} 3 & 11 & -15 & 3 \\ 1 & 13 & 13 & 1 \end{vmatrix}$</p> <p>or Area = $\frac{1}{2} \times 26 \times 12$ = 156</p>	<p>B1, B1</p> <p>B1</p> <p>√B1</p> <p>√B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[9]</p>	<p>B1 for each coordinate</p> <p>B1 for gradient of AB</p> <p>√B1 for perpendicular gradient</p> <p>√B1 on their perp gradient and their point P Must be $y = \dots$</p> <p>M1 for use of $y = 13$ and their PQ equation. A1 for both coordinates (can be implied)</p> <p>M1 for a valid attempt at area $\frac{1}{2} \times PQ \times PB$</p> <p>Matrix method using their coordinates correctly</p> <p>$\frac{1}{2} \times QB \times \text{vertical perp height}$</p>
7)	<p>$m_{CB} = \frac{1}{2}$</p> <p>(AD) $y - 4 = \frac{1}{2}(x - 11)$ or $x - 2y = 3$</p> <p>Uses $m_1 m_2 = -1$</p> <p>(CD) $y - 2 = -2(x + 3)$ or $2x + y = -4$</p> <p>Solves equation AD with equation CD $D(-1, -2)$</p> <p>Completely correct method for area 55</p>	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[9]</p>	<p>B1</p> <p>M1 A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>