## MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

## 0580 MATHEMATICS <br> 0580/21 <br> Paper 21 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

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| Qu | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) 6 <br> (b) 0 | 1 |  |
| 2 | 47, 53 | 2 | B1, B1 independent |
| 3 | $-0.577 \text { or } \frac{-\sqrt{3}}{3} \text { or } \frac{-1}{\sqrt{3}}$ | 2 | B1 numerator 0.5 <br> or B1 denominator $-0.866 \ldots$. or $\frac{-\sqrt{3}}{2}$ |
| 4 | $1.25 x^{4}\left(\right.$ or $\left.1 \frac{1}{4} x^{4}\right)$ | 2 | B1 1.25 B1 $x^{4}$ |
| 5 | 161 | 2 | M1 $1.322 \times 10^{9} / 8.2 \times 10^{8}(\times 100)$ |
| 6 | 5 | 2 | M1 $\|\mathbf{A}\|=0 \times-4-1 \times-8$ or better or $\|\mathbf{B}\|=7 \times-5-0 \times 1$ or better det symbol can be implied by the working |
| 7 |  | 2 | B1, B1 |
| 8 | 5 www | 2 | M1 $(-4--1)^{2}+(8-4)^{2}$ or better |
| 9 | $x=0.5 \quad y=3$ www | 3 | M1 consistent $\times$ and - for $y$ <br> or consistent $\times$ and + for $x$ <br> A1 one correct provided M1 scored |
| 10 | 245 | 3 | $\mathbf{M 1} d=\mathrm{k} \nu^{2} \quad \mathbf{A} 1 \mathrm{k}=1 / 20$ or M1 $v^{2}=\mathrm{k} d \mathbf{A} 1 \mathrm{k}=20$ |
| 11 | 258 cao | 3 | M1 18.5 or 24.5 seen <br> M1 $6 \times$ sum of their two upper bounds |
| 12 | $-36 x^{2}+48 x \text { or } 12 x(4-3 x) \text { oe }$ or other partly factorised versions | 3 | M1 squaring to " $9 x^{2}-12 x+4$ " algebraic <br> M1 multiplying by -4 terms <br> M1 adding 16 only |
| 13 | $x \geqslant 0.8$ or $x \geqslant \frac{4}{5}$ cao | 3 | B1 $12-18 x$ B1 $-4+8 x$ these terms may be reversed if moved to the other side of the inequality allow $>=$ |
| 14 | \$11.50 | 3 | M1 $198 \times \mathrm{r}^{3} \quad \mathrm{r}$ can be anything dep M1 r $=1.019$ and subtracting 198 SC2 209.50 on answer line |


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| 22 | (a) 2 2 <br> (b) $4 x^{3}+5$ $\mathrm{f}(0)=1$ <br> (c) $\frac{(3 x-1)}{2}$ 2M1 $4\left(x^{3}+1\right)+1$ <br> M1 rearranging $y=(2 x+1) / 3$ to make $x$ the subject <br> and interchanging $x$ and $y$. Allow any one error in the <br> working |  |  |
| :--- | :--- | :--- | :--- |
|  |  | 70 |  |

