

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS			0580/21
Paper 2 (Extended)		Octo	ber/November 2013
			1 hour 30 minutes
Candidates answer or	the Question Paper.		
Additional Materials:	Electronic calculator	Geometrical instrumer	nts

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 70.



For
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IIco

1	Work out 72	cents as a	percentage	of 83	cents.
-	110111 Out / =	contro as a	percentage	01 05	COLLED.

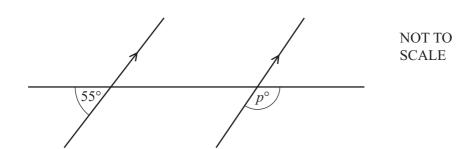
Answer	 %	[1]

2 Calculate $\frac{5.27 - 0.93}{4.89 - 4.07}$

Give your answer correct to 4 significant figures.

Answer	 [2]
Answer	 - [2

3



Find the value of p.

$$Answer p = \dots [2]$$

4 Calculate 17.5% of 44 kg.

For

Examiner's Use

Solve the equation. $5 - 2x = 3x - 19$
$Answer x = \dots [2]$
S P A C E S
One of the 6 letters is taken at random.
(a) Write down the probability that the letter is S.
<i>Answer(a)</i>
(b) The letter is replaced and again a letter is taken at random. This is repeated 600 times.
How many times would you expect the letter to be S?
Answer(b)[1]
The length, $p \text{cm}$, of a car is 440 cm, correct to the nearest 10 cm.
Complete the statement about p .
$Answer \dots \leq p < \dots $ [2]

8	Emily invests \$x at a rate of 3% per year simple interest. After 5 years she has \$20.10 interest.	st.	
	Find the value of x .		
		$Answer x = \dots$	[3]
9	Find the <i>n</i> th term in each of the following sequences.		
	(a) $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{5}$, $\frac{4}{6}$, $\frac{5}{7}$,		
		Answer(a)	[1]

Answer(b) [2]

 $c = \sqrt{a^2 + b^2}$

 $Answer b = \dots [3]$

11 The volume of a child's model plane is 1200 cm³. The volume of the full size plane is 4050 m³.

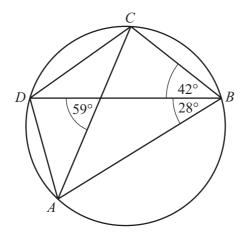
(b) 0, 3, 8, 15, 24,

10 Make *b* the subject of the formula.

Find the scale of the model in the form 1:n.

Answer 1:[3]

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A, B, C and D lie on the circle.

Find

(a) angle ADC,

NOT TO SCALE

(b) angle *ADB*.

$$Answer(b)$$
 Angle $ADB = \dots [2]$

13 (a) $3^x = \sqrt[4]{3^5}$

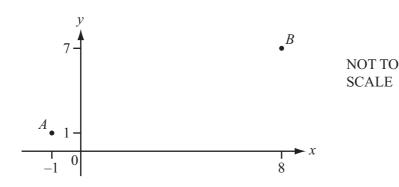
Find the value of x.

(b) Simplify $(32y^{15})^{\frac{2}{5}}$.

	6	
14	Write as a single fraction in its simplest form. $3 - \frac{t+2}{t-1}$	
		<i>Answer</i> [3]
15	5 Do not use a calculator in this question and show all the	steps of your working.
	Give each answer as a fraction in its lowest terms.	
	Work out.	
	(a) $\frac{3}{4} - \frac{1}{12}$	
	Ans	wer(a)[2]
	(b) $2\frac{1}{2} \times \frac{4}{25}$	
	4	wer(h) [2]

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A is the point (-1, 1) and B is the point (8, 7).

(a) Write \overrightarrow{AB} as a column vector.

$$Answer(a) \overrightarrow{AB} = \left(\right)$$
 [1]

(b) Find $|\overrightarrow{AB}|$.

$$Answer(b) |\overrightarrow{AB}| = \dots [2]$$

(c) $\overrightarrow{AC} = 2\overrightarrow{AB}$.

Write down the co-ordinates of *C*.

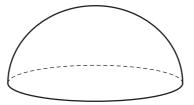
17 Factorise completely.

(a)
$$a + b + at + bt$$

(b)
$$x^2 - 2x - 24$$

For
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Use

18 The diagram shows a solid hemisphere.



The **total** surface area of this hemisphere is 243π . The volume of the hemisphere is $k\pi$.

Find the value of k.

[The surface area, A, of a sphere with radius r is $A = 4\pi r^2$.] [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

Answer k =	 [4]

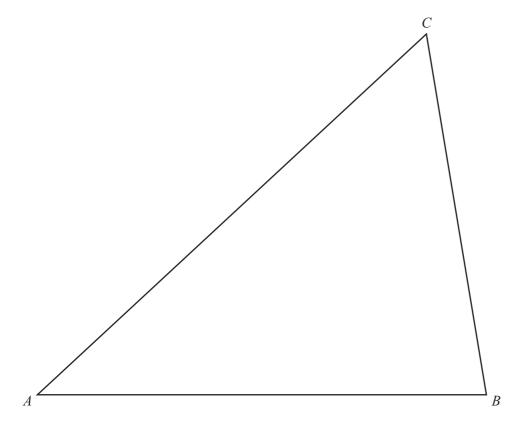
19 (a) Convert 144 km/h into metres per second.

Answer(a) m/s [2]

(b) A train of length 120 m is travelling at 144 km/h. It passes under a bridge of width 20 m.

Find the time taken for the whole train to pass under the bridge. Give your answer in seconds.

Answer(b) s [2]



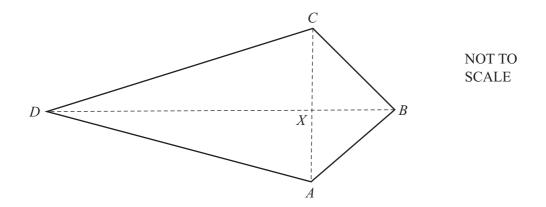
(a) In this part, use a straight edge and compasses only and show your construction arcs.

Construct accurately

- (i) the bisector of angle B, [2]
- (ii) the locus of points equidistant from B and from C. [2]
- **(b)** Shade the region inside triangle ABC containing the points which are

nearer to BC than to BA and nearer to C than to B. [1]

For Examiner's Use



ABCD is a kite.

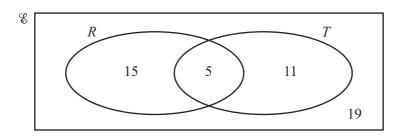
The diagonals AC and BD intersect at X. AC = 12 cm, BD = 20 cm and DX: XB = 3:2.

(a) Calculate angle ABC.

$$Answer(a)$$
 Angle $ABC = \dots [3]$

(b) Calculate the area of the kite.

Answer(b) cm² [2]



The Venn diagram shows the number of red cars and the number of two-door cars in a car park. There is a total of 50 cars in the car park.

 $R = \{\text{red cars}\}\ \text{and}\ T = \{\text{two-door cars}\}.$

(a) A car is chosen at random.

Write down the probability that

- (i) it is red and it is a two-door car,
- (ii) it is not red and it is a two-door car.
- **(b)** A two-door car is chosen at random.

Write down the probability that it is not red.

(c) Two cars are chosen at random.

Find the probability that they are both red.

Answer(c) [2]

(d) On the Venn diagram, shade the region $R \cup T'$.

[1]

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